1. "In humans, brown eyes are dominant over blue eyes." Explain the meaning of this statement. If the allele for brown eyes is present, it will show in the phenotype. a) What is the genotype of a person: - homozygous for brown eyes BB - homozygous for blue eyes - heterozygous for brown eyes Bb 2. If a smooth coat guinea pig is mated to a rough coat guinea pig and all of the 12 offspring have smooth coats, what is the genotype of the smooth coat guinea pig?

A

a) Give the reason you think smooth coat to be a dominant or recessive characteristic.

Smooth coat is dominant ble the rough coat dissapeared.

b) What would be the genotype of a heterozygous smooth coat guinea pig?

A

b) What would be the genotype of a heterozygous smooth coat guinea pig?

A

A c) What is the phenotype of a homozygous rough coat guinea pig? d) If the genotype of a smooth coat guinea pig is Ss, draw the gametes that could possibly form if the animal were: male female 3. In humans, curiy hair (C) is dominant to straight hair (c). A man with curly hair whose mother has straight hair marries a woman with straight hair. What are the possible genotypes of: a) the man _ b) his mother_ c) his wife ____ d) their four children 5° % Cc e) What are the chances of their first child having curly hair?

4. Give one similarity and one difference between the following pairs:

a) dominant and recessive traits - both represented by alleles.

b) heterozygous and homozygous

- both involve 2 alleles

f) What are the chances of their second child having curly hair? 50%

in a homozygous = both

- homozygous = both alleles the same.
heterozygous = both alleles differenti

1. In humans, night blindness (N) is dominant over normal vision (n).
a) Give the possible genotypes for an individual who has
- night blindness NN or Nn
- normal vision
b) What are the possible genotypes for the following people:
- a person with night blindness whose mother was normal
- the mother of a child with night blindness
- a normal visioned woman whose mother was night blind
- the night blind mother of a normal visioned daughter
c) A normal visioned man marries a normal visioned woman. What are the chances that their first child will have normal vision?
100% on -> all will have normal vision.
d) A man with night blindness whose mother was normal and whose father was night blind marries a woman who is normal but whose brother is night blind. What kind of children can they have and in what proportion? P: No x no children = 50% No (nightblind); 50% nor (normal blind);
Give the genotypes of:
- the man Nn his mother nn his father N_
- the woman $\underline{n} \cap \underline{n}$ her brother $\underline{N} \cap \underline{n}$
 Broccoli normaliy has dull green (G) foilage (leaves). A recessive mutation results in glossy (g) leaves which are highly susceptible to insect attack. a) What are the possible genotypes of broccoli having:
dull green leaves? Go Go or Go g glossy leaves? gg
b) Market gardners never use seeds from glossy leaf plants, yet these plants still appear from time to time. Why do you think this happens? b/c +hc plants producing
seeds are heterozygous.
c) If you uproot glossy leaf plants when they appear, explain how this practise may or may not be successful to eliminate the gene for glossy leaves. It will reduce the
frequency of "g" allele, but there is no way to eliminate it ble there is now easy way to identify
heterozygotes.

1. In humans freckles (F) are dominant to normal skin (f). A woman with normal skin tone marries a man with freckles. They have seven children, five of which are normal and two of which have freckles. List the genotypes of the parents and children.

Second: Write down the actual cross

Third: Organize your Punnett square

Fourth: Count out the phenotype ratios

: dad = Ff Sychildren = ff

2 children - Ff

2. In humans free ear lobes (E) are dominant to attached ear lobes (e). A man with free ear lobes, whose mother had attached ear lobes, marries a woman with attached ear lobes, both of whose parents had free ear lobes. They have 5 children with free ear lobes and 1 with attached ear lobes. List the genotypes of all the people mentioned.

<u>First:</u> Write down the allele designations

Second: Write down the actual cross

Third: Organize your Punnett square

LEVEL 3

3. In watermellons the genes for green colour (G) and short shape (S) are dominant over their alleles for striped colour and long shape. Suppose a plant heterozygous for both these traits is crossed with a plant with long striped fruit. What phenotypes would this cross produce and in what

First: Write down the allele designations

G-green g-striped A-short a-long

Second: Write down the actual cross

<u>Fourth</u>: Count out the phenotype ratios

4. (a) In the fruit fly vestigial wings and hairy body are produced by two recessive genes located on different chromosomes. The normal alleles, long wings and hairless body, are dominant. Suppose a vestigial winged hairy male is crossed with a female homozygous for long wings and hairless body. What would be the genotypes and phenotypes of the offspring?

First: Write down the allele designations

B-hairless b-hairless

Second: Write down the actual cross

Third: Organize your Punnett square

LEVEL 3

4 (b) If the F_1 generation were interbred, give the phenotype ratio of the F_2 generation. First: Write down the allele designations

See above.

Second: Write down the actual cross

AnBb × AnBb

Third: Organize your Punnett square

	AB		aB	ab
	AABB		HaBB	TAaB5
		AA 55	AaB6	
aB	ALBB	Aa Bb	aa BB	aa Bb
ab	Aa Bb	Aabb		2266

Fourth: Count out the phenotype ratios
Long Wings, Heirless: Long Wings, Heiry: Vestignal + Hairless: Vestignal + Hairless: Vestignal + Hairless: 1

9: 3: 1

4 (c) Suppose a hairy female heterozygous for long wings were crossed with a vestigial winged male heterozygous for the hairless characteristic. What would be the phenotype of the F₁ generation?

First: Write down the allele designations

Second: Write down the actual cross

Third: Organize your Punnett square

1. In humans broad lips (B) are dominant to thin lips (b) and long eyelashes short eyelashes (I). If a woman with thin lips who is heterozygous for long who is heterozygous for broad lips and long eyelashes, what percentage of a) broad lips and long eyelashes 3/8 b) broad lips and short eyelashes 1/8 c) thin lips and long eyelashes 3/8 d) thin lips and short eyelashes 1/8 First: Write down the allele designations B-broad lips b-thin lips L lang cyclashes	eyelashes marries a man
Second: Write down the actual cross bbLl × BbLl	
Third: Organize your Punnett square	
BL Bl bL bl & BbLL	+ bbll
bL BILL BBL1 BBLL BBL1 = BALL	3 bbll.
6 R BLI BELL BELL BELL & BELL	& bbll
Fourth: Count out the phenotype ratios	thin lips
broad lips broad lips then lips long laster short lasters	thin lips shortlester
· · · · · · · · · · · · · · · · · · ·	/
Second: Write down the actual cross P.: No Fe × No Fe Third: Organize your Punnett square NE Ne DE DE NE NE	
Fourth: Count out the phenotype ratios	· 1
near sighted near sighted normal large eyes large eyes	smull eyes

LEVEL 4
3. In pea plants tallness (T) is dominant to shortness (t) and round seed (R) is dominant to wrinkled seed (r). If we cross a heterozygous tall plant that produces wrinkled seeds with a short plant that produces wrinkled seeds, what percentage of the offspring will be: a) tall and have round seeds b) tall and have wrinkled seeds c) short and have round seeds d) short and have wrinkled seeds First: Write down the allele designations T-tall t - shu-t R-round T-tall t - shu-t R-round
Second: Write down the actual cross
Pi Terr x terr
Third: Organize your Punnett square
Tr tr tr [Ttrr ttrr]
Fourth: Count out the phenotype ratios
50% - tall Eventled seeds 50% - short twenkled seeds
4. Yellow guinea pigs (YY) crossed with white ones (WW) always produce cream-coloured offspring. Two cream-coloured guinea pigs when crossed produce yellow, cream and white offspring. a) What are the genotypes of these offspring? 25% YY 50% YY' 25% YY' 50% YY' 25% White b) What percentage of each colour will appear in the offspring? 25% Yellow 25% White c) What kind of cross does this illustrate? Incomplete domains First: Write down the allele designations You white down the actual cross River A YY X YY Third: Organize your Punnett square
F; Y X' 251/2 YY
Y YY YY' 30% YY' Y' YY' YY'

LEVEL 5

1. In radishes the shape may be long or round or oval. Crosses between long and oval gave 159 long and 156 oval. Crosses between round and oval gave 199 round and 203 oval. Crosses between long and round gave 576 oval. Crosses between oval and oval gave 121 long, 243 oval and 119 round.

a) What type of inheritance is involved? Incomplete dominance

IMPORTANT

At this point it is important to determine how the blend is happening (i.e. which alleles are dominant and which trait indicates a blend. You can tell this from the data.

HINT: a dominant trait crossed with the same dominant trait will produce only that trait. Use this logic to determine which trait is the blend.

b) Do the cross between: (although not necessarily in this order)

- the long First: Write down the all	and oval ele designations
L'- long Second: Write down the	L'round

Y	LL	X	L	レ
Third:	Organize	your	Punnett	square

L L'	50% LL
L/LL/LL'	50% LL'

Fourth: Count out the phenotype ratios - 50% Long, 50% oval.

- the round and oval First: Write down the allele designations

Second: Write down the actual cross

 P_{i} : $L'L' \times LL'$ Third: Organize your Punnett square

L'[LL'] L'L' 57%. L'L

Fourth: Count out the phenotype ratios

50% Dang Round 50% Oval

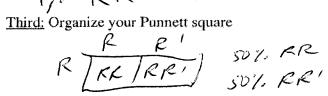
LEVEL 5		
- the long and round <u>First:</u> Write down the allele designations		
6-long L' round.		
Second: Write down the actual cross		
Pi LL x L'L'		
Third: Organize your Punnett square		
LILLY 100%. LL'		
Fourth: Count out the phenotype ratios - 190%, Oval.		
- the oval and oval		
<u>First:</u> Write down the allele designations		
L-long L'-round		
Second: Write down the actual cross	•	
Third: Organize your Punnett square		
25%, LL		•
L LL LL' Soll LL'		
L L' 25% LL L' LL' L'L' 25% L'L'		<i>a</i> 1
	100%, Dud, 25%	10, 20
Fourth: Count out the phenotype ratios - 25% Lary)	• • • • • • • • • • • • • • • • • • •	
c) Try a cross between:	¥	
- the long and long		
LL × LL		
V		,
Fi: 100% LL - Long,		
- the round and round		
L'L' * L'L'		
V		*
F. 100% L'L'-Round		

LEVEL 5

2. In	Shorthorn	cattle, the	e heterozygous	s condition	of the al	lleles for	red coat	and w	hite coar	t is roan
			phenotype po							
0 (0)	roan Short	thorn to a	red Shorthorn	3		-	-			

(a) a roan Shorthorn to a red Shorthorn First: Write down the allele designations

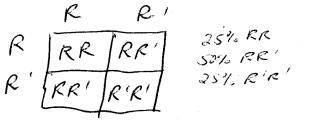
Second: Write down the actual cross



Fourth: Count out the phenotype ratios - 50% Red Cattle 50% Roan Cattle

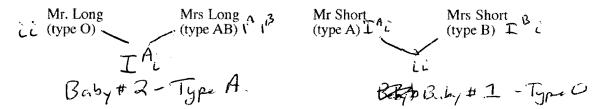
(b) a roan Shorthorn to a roan Shorthorn First: Write down the allele designations

Second: Write down the actual cross

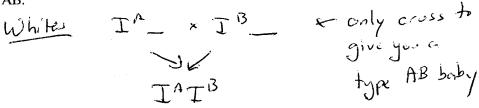


LEVEL 5
3. When platinum foxes are crossed together the offspring usually appear in the ratio of 2 platinum foxes to 1 silver fox. When a pure white fox appears from such matings it always dies shortly after being born. P-s, lve-Pwhite
a) What type of cross do you think this might be? Incomplete Dominance.
b) What evidence do you have for one of the alleles being lethal? - White Fox dies
c) Do the punnett square cross for a platinum fox and a silver fox. First: Write down the allele designations P- silver P' white
Second: Write down the actual cross
P: PP'x PP
Third: Organize your Punnett square
P PP IPP' SU/, PP - Silver P [PP PP'] SU/, PP' - Plutinum
Fourth: Count out the phenotype ratios - 50% 5, luc- 50% Platin-n
d) What evidence is there for the white allele being dominant or recessive? Incompletely dominant bloof 3rd phenotype (plating) 3. A man with type O blood marries a woman with type AB blood. First: Write down the allele designations
• •
$\hat{L} - \hat{O} = \hat{I}^A - \hat{A} = \hat{I}^B - \hat{B}$ Second: Write down the actual cross
$IL \times I^A I^B$
Third: Organize your Punnett square
$ \begin{array}{c c} \hline I^A & I^B \\ \hline i & I^B & \end{array} $
Fourth: Count out the phenotype ratios
What percentage of their offspring will have:
a) type O blood b) type AB blood c) type A blood d) type B blood 5 7

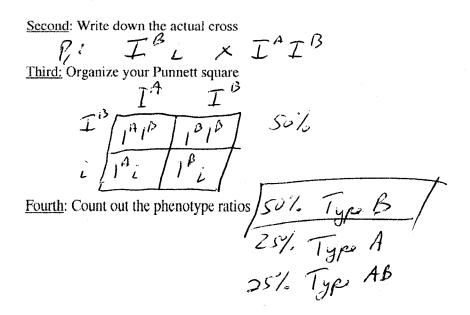
1. Blood typing is used to determine the parents of two infants in a hospital nursery. Baby #1 is type O and Baby #2 is type A. Given the information below on parental blood types, determine the parents of each baby.



2. Four babies were born in a hospital on the same night and their blood types were found to be types O, A, B and AB. The four pairs of parent were the Smiths (types O & O), the Browns (types AB & O), the Whites (types A & B) and the Greens (types B & B). Prove your choice for the parents of the baby with type AB.



3. If a man with blood type B, one of whose parents had blood type O, marries a woman with blood type AB, what would be the theoretical percentage of their children with blood type B? <u>First:</u> Write down the allele designations



LEVEL 6

4. Red-green colourblindness is inherited as a sex linked recessive trait. If a colourblind woman marries a man who has normal vision:
a) Do the punnett square for the possible genotypes of the offspring. First: Write down the allele designations
<u>First.</u> Write down the ancie designations

First: Write down the allele designations $\begin{array}{ccc}
A - normal & a - color blind \\
\underline{Second}: & \text{Write down the actual cross} \\
P_i : & \chi^{\alpha} \times \chi^{\alpha} \times \chi^{A}
\end{array}$

Third: Organize your Punnett square

 $\times^{\alpha} \frac{x^{A}}{|x^{A}x^{\alpha}| |x^{\alpha}y|}$

Fourth: Count out the phenotype ratios - 50%, Named 7
- 50%. Colombiad 67

b) What percentage of the children would have colourblindness?

50% sell orchildren

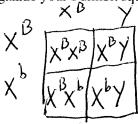
c) What percentage of the boys would be colourblind? carriers of colourblindness?

d) What percentage of the girls would be colourblind? carriers of colourblindness? none colour blad, all corres

1. Suppose gene b is sex linked, recessive and lethal. A man marries a woman who is heterozygous
for this gene. If the couple had many normal children, what would be the predicted ratio of boys to
girls?

First: Write down the allele designations

Third: Organize your Punnett square



Fourth: Count out the phenotype ratios

2:1 ratio - girls: boys

2. A woman's father a hemophiliac (a sex linked recessive trait). Two of her three brothers as well as an uncle on her mother's side are hemophiliacs. The woman marries a non hemophiliac man. H-no-not

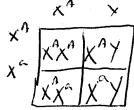
a) What are the possible genotypes of:

the woman
$$X^{\frac{1}{4}}X^{\frac{1}{h}}$$
 her husband $X^{\frac{1}{4}}Y$ her father $X^{\frac{1}{h}}Y^{\frac{1}{h}}$ her mother $X^{\frac{1}{h}}X^{\frac{1}{h}}$

- b) If the woman has a hemophiliac son, what must be her genotype? heterozygov $\times^H \times^h$
- c) If the woman has a daughter, what is the probability the daughter is a carrier?
- 3. A family of four children has one hemophiliac daughter and one hemophiliac son. Determine the genotypes of the parents and all four children.

4. A man and his wife both have normal colour vision t	but a daughter has red-green
colourblindness. The man sues his wife for divorce on	the grounds of infidelity. You are the judge.
Prove whether the man has a case or is mistaken.	
THE STATE OF THE S	

Second: Write down the actual cross



Fourth: Count out the phenotype ratios

* There is no possible way to get a colourblind female based on this cross :- the man has a case.

5. A woman heterozygous for Duchenne muscular dystrophy (a sex linked recessive trait) marries a man without the gene for this genetic disease.

First: Write down the allele designations

Second: Write down the actual cross

$$P_i: X^p X^d \times X^p Y$$

Third: Organize your Punnett square

$$\begin{array}{c|c} X_{c_1} & X_D X_{c_1} & X_Q \lambda \\ \hline X_D X_D & X_D \lambda \end{array}$$

Fourth: Count out the phenotype ratios

- a) What percentage of their children will have the disease?
- b) What percentage of their sons will have the disease?

50% of sons

c) What percentage of their daughters will have the disease?

d) What percentage of their daughters will be carriers of the disease? 50% of daughters

LEVEL 8

1. The fruit fly has a dominant gene for grey body colour (G) and a recessive gene for black body colour (g). There is another dominant gene for normal wings (N) with its recessive allele producing vestigial wings (n). Flies heterozygous for grey bodies and normal wings were crossed. a) Do the punnett square to determine the expected phenotype ratio. $P_i: GgN_n \times GgN_n$ 9: G_N_ > grey + normal GN 3: gg N - > black + normal

3: G_nn > grey + vestiged

1: gg nn > grey black + vestiged Gan gN gn b) The observed results were: grey body, normal wings 246 black body, vestigial wings 80 What type of crossing might account for the discrepancy between observed and expected body colour & wing shape are linked. Con the same chromowne) c) If these genes were to be located on chromosome #3, draw the chromosomes with the genes attached. d) If the observed results were grey body, normal wings 220 black body, vestigial wings 70 19 grey body, vestigial wings 18 black body, normal wings What type of cross would this most likely be? dihybrid cross still (Gyth x Gythn) GIN cre still linked as are g+n- However, they are slightly farther apart them in Ib above they are slightly more susceptible to crossing are. How would you defend your choice?

1. The fruit fly has a dominant gene for grey body colour (G) and a recessive gene for black body colour (g). There is another dominant gene for normal wings (N) with its recessive allele producing vestigial wings (n). Flies homozygous for grey bodies and normal wings were crossed with flies that had black bodies and vestigial wings.

that had black bodies and vestigial wings.
a) Do the punnett square to determine the expected phenotype ratio. First: Write down the allele designations Gregory g-black N-normal wings n-vestignil wings. Second: Write down the actual cross GRNN x ggnn Third: Organize your Punnett square
GN GgNn
Fourth: Count out the phenotype ratios
100% Grey body, Normal Wings.
b) The observed results were:
grey body, normal wings 236
black body, vestigial wings 253
grey body, vestigial wings 50
black body, normal wings 61
Given this information, what type event has occurred for this ratio to appear?
Ca+N alleles are Fairly alose tyether on
G+N alleles are Fairly alose tryether on the same chromosome. Some for g+n alleles.
in linked traits do not independently assort

LEVEL 9

1. The crossing over frequency between linked genes

A and B	40% -
B and C	20%
C and D	10%
C and A	20%
D and B	10%

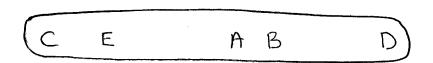
What is the sequence of genes on the chromosome? (Draw the cromosome)



2. The crossover frequency between linked genes

A and B	10%
B and C	40%
C and D	70%
D and E	60%
D and B	30% V

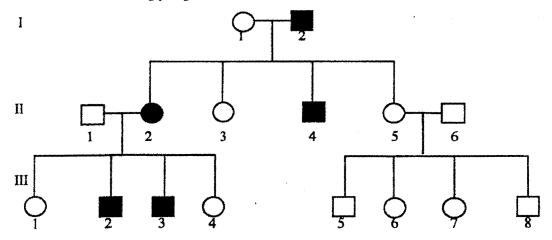
What is the sequence of genes on the chromosome? (Draw the cromosome)



PEDIGREE LEVEL 1

A-normal a- affected.

1. Examine the following pedigree and fill in the list that follows:



List all possible genotypes for individuals:

I
$$1 \times \frac{X^{A} \times A}{X^{A}} = 2 \times \frac{X^{A} \times Y}{X^{A}}$$
II $1 \times \frac{X^{A} \times X}{X^{A}} = 2 \times \frac{X^{A} \times X}{X^{A}} = 3 \times \frac{X^{A} \times A}{X^{A}} = 4 \times \frac{X^{A} \times Y}{X^{A}} = 5 \times \frac{X^{A} \times A}{X^{A}}$
III $1 \times \frac{X^{A} \times X^{A}}{X^{A}} = 2 \times \frac{X^{A} \times Y}{X^{A} \times X^{A}} = 3 \times \frac{X^{A} \times Y}{X^{A} \times X^{A}} = 4 \times \frac{X^{A} \times X^{A}}{X^{A} \times X^{A}} = 5 \times \frac{X^{A} \times X^{A}}{X^{A} \times X^{A}} = 5 \times \frac{X^{A} \times X^{A}}{X^{A} \times X^{A}} = 6 \times \frac{X^{A} \times X^{A}}{X^{A} \times X^{A}} = 3 \times \frac{X^{A} \times Y}{X^{A} \times X^{A}} = 3 \times \frac$

2. The above pedigree is tracing a sex linked trait. What evidence is there to support this premise'.

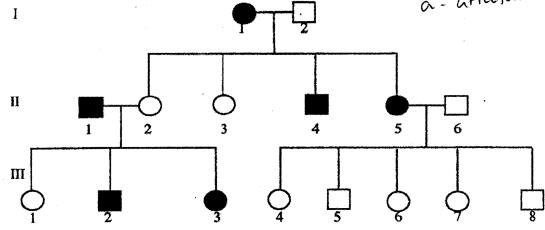
3. How might the pedigree have appeared if the trait was autosomally inherited rather than sex linked?

more even distribution of OT & q affected

PEDIGREE

1. Examine the following pedigree and fill in the list that follows:

A-normal a - affected.



List all possible genotypes for individuals:

1 Aa 2 aa 3 aa 4 Aa 5 Aa

2. What is the importance of a pedigree in predicting whether an individual will have a genetic You can trace conditions back several generations to determine mode of inheritance. disease?

3. What value might a pedigree have in determining whether certain individuals without a genetic disease may have children with a higher chance of having the disease?

It can determine likelihood of being a corner for a disease & bon what outcomes may be possible gives a particular cross.